



Report on Accessibility Facilities at ISBR Business School

ISBR Business School is committed to providing an inclusive environment for all, ensuring accessible facilities for individuals with disabilities. Our campus includes essential accessibility features to support students, staff, and visitors with physical challenges, in alignment with our commitment to diversity, equity, and inclusion.

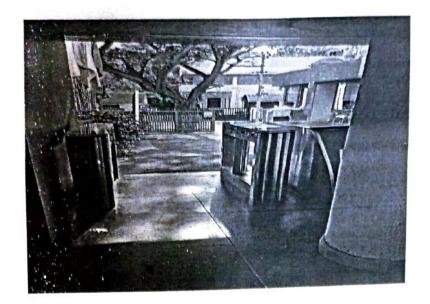
- Accessible Infrastructure: ISBR has wheelchair-accessible ramps and elevators in key areas to facilitate easy movement across campus buildings. These features ensure smooth access to lecture halls, administrative offices, and other critical facilities.
- Dedicated Restrooms: Accessible restrooms are available on campus to meet the specific needs of individuals with disabilities, ensuring safety, comfort, and convenience.
- Support Services: Our student support office offers personalized assistance to students
 with disabilities, helping them navigate the campus and access resources.
- Technology for Accessibility: ISBR is working towards implementing technology solutions like hearing assistance devices, accessible digital platforms, and note-taking services to aid students with auditory and visual needs.
- Awareness and Training: We provide training sessions for faculty and staff on disability sensitivity and inclusive teaching practices, promoting an environment where individuals with disabilities feel valued and included.

ISBR Business School continues to evaluate and improve its accessibility measures to create a fully inclusive learning and working space for everyone on campus.





ISBR Business School provides accessible toilets designed to accommodate individuals with physical disabilities, ensuring an inclusive and supportive environment.



ISBR Business School features a 900 mm entrance pathway to ensure smooth accessibility for individuals using wheelchairs.



Lift is provided alternative to stairs, students and faculty use



Spacious corridors are provided for easy moving .